



ANNUAL REPORT FISCAL YEAR 2009

**Iowa Community Empowerment
Annual Report, State Fiscal Year 2009
July 1, 2008 through June 30, 2009**

Date This Report Approved By The Local CEA Board: August 11, 2009

Name of Community Empowerment Area: Corner Counties Empowerment Area

Counties/Area Served: Fremont and Page

Website: <http://www.co.page.ia.us/offices/empowerment/index.htm>

Current Board Chairperson: Kim Behrens

Current Fiscal Agent: Judy Clark

Signature: _____

Address: Page County Treasurer
Page County Courthouse
112 East Main Street
Clarinda, IA 51632

E-mail: kbehrens@co.page.ia.us

Signature: _____

Address: Page County Auditor
Page County Courthouse
112 East Main Street
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E-mail: jclark@co.page.ia.us
Federal ID Number: 42-102841700

Contact Person for the Community Empowerment Area: Pam Herzberg/Empowerment Director

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SECTION I

Current Community Empowerment Board Composition on September 15, 2009

A. Number of Board Members (Board Size): 10

B. Membership Identification. Complete the table below for members on the CEA Board

Column 1 - Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

Column 2 – Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

Column 3 - Name of board members’ employer; list the occupation if self employed

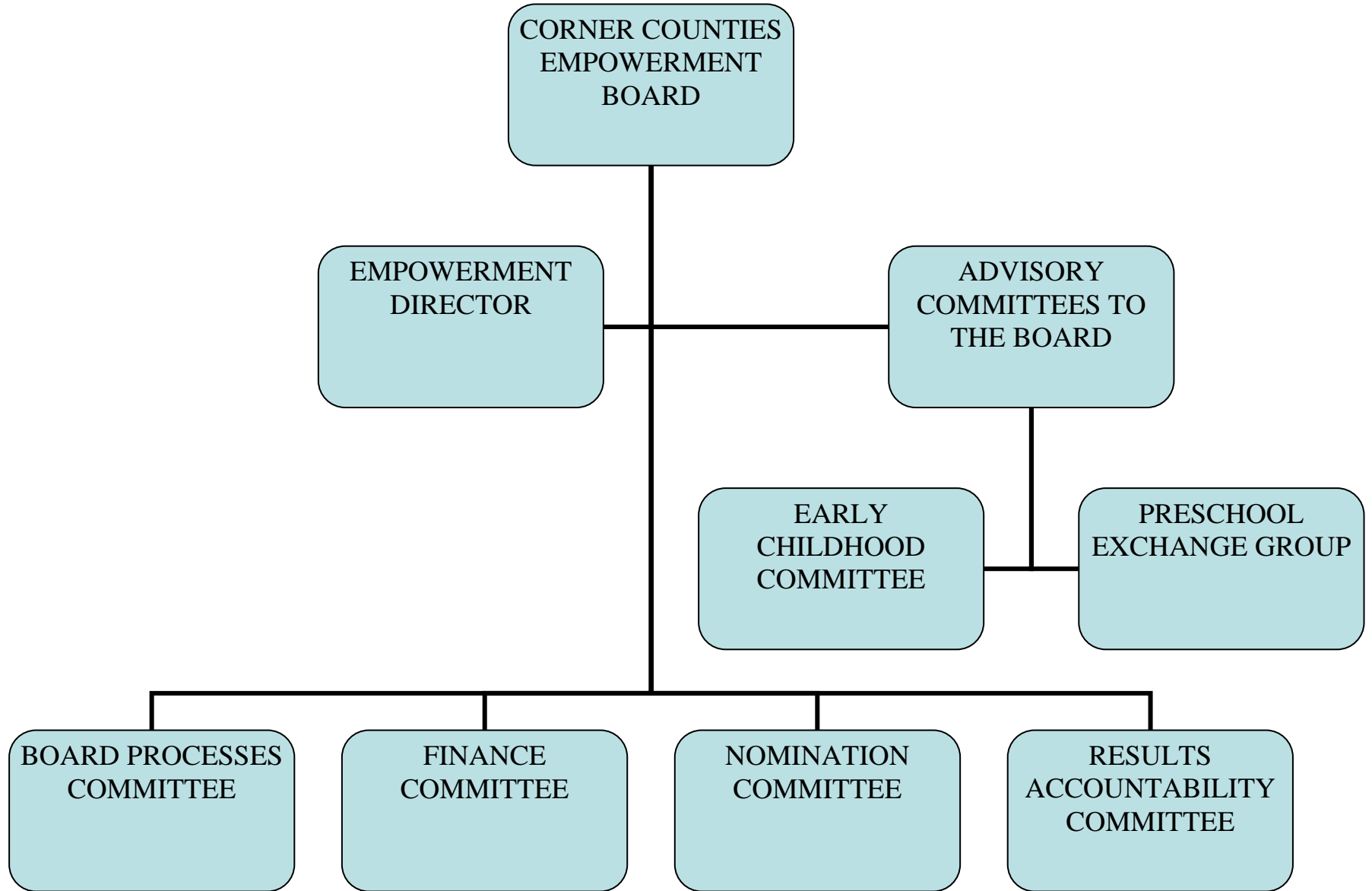
Column 4 – Name of service or program which receives Community Empowerment (CE) funds

Column 5 – The three “Not Applicable” members per Iowa Code are already marked. All other members must be identified as “Citizen”, “Elected”, or “No” in column 5 according to the definitions of IAC for Community Empowerment, 349, Chapter 1. If elected, state to what office. (“Citizen” means a resident of the empowerment areas, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.) For assistance in determining which members meet this definition, refer to Tool EE in the Empowerment Toolkit, http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ee.pdf.

If the board does not meet the membership representation criteria, attach the CEA board’s plan of how they will meet requirements.

Column 1 Name	Column 2 Representation	Column 3 Name of Employing Organization	Column 4 Member or Employing Organization receives CE Funds either directly or indirectly	Column 5 Citizen/Elected Representative
Chair: Kim Behrens	Elected Official – Page Co. Treasurer	Page County	No	X
Vice Chair: Jill Travis	Citizen	Dr. James Myrberg, DDS	No	X
Secretary: Jayne Wilson	<i>Required human services</i>	Juvenile Court Services	No	Not Applicable per IA Code
Erin Smith	<i>Required health</i>	Grape Community Hospital	No	Not Applicable per IA Code
Lois Jean Ellison	<i>Required education</i>	Retired School Teacher	No	Not Applicable per IA Code
Robert Keefer	<i>Required faith</i>	Northwest Missouri State University and Westminster Presbyterian Church	Yes – Robert’s wife is employed by Southwest Iowa Families, Inc. a provider of Empowerment funded services	No
Marlene Bashaw	<i>Required business</i>	The Paper Trail	No	X
Janie Stearns	<i>Required consumer</i>	Homemaker	No	X
Margaret Johnson	Elected Official – Fremont Co. Attorney	Fremont County	No	X
Mary Anne Gibson	Citizen	Waubonsie Mental Health Center	No	X

a. **Organizational Structure:**



The Corner Counties Empowerment Area (CCEA) Board currently comprises of ten individuals with as near to equal representation from both counties as possible. There are no Empowerment funded providers serving on the CCEA Board. However, there is one Board member that does receive Empowerment funds indirectly as his spouse is an employee of an empowerment funded provider, thus he cannot be considered a citizen member. Board members may serve two consecutive three year terms and then must remain off of the Board for a period of twelve months before being reconsidered as a Board member. Each year the Board elects a Chair, Vice-Chair, and Secretary.

Board meetings have been held on the third Monday evening of each month this past year with the exception of no board meeting held in December 2008. Board meetings for State Fiscal Year 2010 will be held on the second Tuesday of each of the following months: July 2009, August 2009, September 2009, October 2009, November 2009, January 2010, March 2010, May 2010, and June 2010. The Board meetings are held in Shenandoah, Iowa as it is the optimum meeting location for individuals from both Fremont and Page Counties.

The Board employs one Empowerment Director at 35 hours per week. The Empowerment Director, in conjunction with the Board Chair, develops the Agenda for each Board meeting that typically includes an educational component focusing on a specific Empowerment Tool and/or the Iowa Code. All Board and Committee meeting notices are posted on the Corner Counties Empowerment website, within 5 local newspapers, and announced on one local radio station. These notices also indicate that an agenda may be obtained from the Corner Counties Empowerment Area website or the Empowerment Office at a minimum of 24 hours prior to the stated meeting. Minutes from Board and committee meetings are also posted on the Corner Counties Empowerment website.

The Board functions by means of scheduled Board meetings, four sub-committees, and two advisory committees. The sub-committees are: Board Processes, Nomination, Finance, and the most recently established Results Accountability.

- The **Board Processes Committee** comprises of two Board members and the Director. This committee reviews the Board By-Laws annually and provides the Board with recommendations for revisions as needed, provides for compliance with legislation and for Board trainings, monitors the Board's processes for evaluation and self-evaluation, provides for relationships with staff and review of their work, and recommend and conduct the Board's grievance procedure. The Board Processes Committee meets on an as needed basis.
- The **Nomination Committee** comprises of two Board members and up to three members of the interested public. This committee meets for the purpose of nominating potential Board members for the Board to review and take action. The Nomination Committee meets on an as needed basis.
- The **Finance Committee** comprises of two Board members and the Director. This committee meets monthly to review and approve bills to be paid by the Empowerment Board. The committee reviews the individual invoices submitted by providers, verifying services billed, ensuring appropriate documentation and receipts are present for all reimbursements requested, and calculations correct. A claim is prepared for each invoice that requires the signature of one Finance Committee member and the Director before submission to the Fiscal Agent for payment. The Committee uses a spreadsheet to track expenditures from both the Early Childhood and School Ready Funds. This spreadsheet includes the names of providers, amount of funds allocated to each provider for the current fiscal year, providers' expenditures by month, percentage of funds used year to date by individual providers, percentage of funds used overall, the amount of unspent funds by provider and overall unspent funds. The spreadsheet also indicates revenue received and interest earned year to date on the Early Childhood and School Ready

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Funds. A summary of the bills paid and the expenditure tracking spreadsheet are provided to all individuals that attend the Board meetings.

- The **Results Accountability Committee** was recently created to provide a sophisticated method for the Board to review providers' quarterly and end of year reports. This committee comprises of Board members and the Director and consists of three teams, each team having its own Team Leader. Each team is assigned specific reports to review and then will provide a summary of each of the reports reviewed. The teams are responsible for identifying concerns, inconsistencies, or discontent with performance to the entire Board at the next scheduled Board meeting. This committee may also seek clarification from the providers regarding specific reported material.

The CCEA Board hosts two advisory committees as a means of acquiring information and recommendations. The advisory committees are the Early Childhood Committee and the Preschool Exchange Group.

- The **Early Childhood Committee** comprises of early childhood stakeholders from both Fremont and Page Counties that includes consumers, educators, service providers, law enforcement, medical providers, citizens, Empowerment Director, and representatives of the Corner Counties Empowerment Area Board. The Early Childhood Committee meets every other month in Shenandoah to discuss current issues, identify needs that are currently not being addressed within the two county 0-5 population, and assist the Board with special events. An Early Childhood Committee representative provides a summary of each meeting to the entire Board at the next scheduled Board meeting. Two years prior to redesignation this committee begins working on the development of a community survey that is distributed throughout the two counties, recommendation for revisions to the Community Plan that may include the addition or elimination of specific priorities and indicators. All recommendations are taken to the CCEA Board for review and determination of action.
- The **Preschool Exchange Group** comprises of preschool directors, school principals, teachers, teacher's assistants, Empowerment Director, and CCEA Board members. The Preschool Exchange Group meetings quarterly in Shenandoah. The primary purpose of this group is to serve as an avenue for preschool staff to share ideas, issues, desires, and provide recommendations to the CCEA Board. This group also serves as a vehicle for collaboration between the preschools. The CCEA Board also utilizes these meetings to have providers of prospective preschool services present to the group, which has proven to be very beneficial for the preschools as well as the CCEA Board.

The CCEA Board values the input received from the Early Childhood Committee, Preschool Exchange Group, community assessments, and providers. The Board takes all this information into consideration when making decisions that will impact the early childhood community. The Board wants to ensure the decisions they make will have positive results for children ages 0-5 and their families.

Difficult situation experienced by the Corner Counties Empowerment Board this year.

Within the first quarter of State Fiscal Year 2009 the Board had a situation arise that resulted in the Board Processes Committee developing a Policy and Procedure for Unsatisfactory Services by a Contracted Provider. The Board uses a State contract template that contains a section regarding the replacement of contractor's staff. The Empowerment Board had customized this section to read "The Empowerment Board reserves the right to require the Contractor to replace the Contractor's personnel or

sub vendor's personnel whom the Empowerment Board finds to be unsuitable for working the Empowerment environment." One provider objected to this section being in the contract and refused to sign the contract. The Board discussed the matter and felt that due to the Empowerment Board providing 100% of the funding for this particular service that they wanted to retain this section. However, the Board was willing to revise this section to read "The Empowerment Board reserves the right to require the Contractor to investigate the Contractor's personnel or sub vendor's personnel whom the Empowerment Board finds to be questionable for working in the Empowerment Environment." Unfortunately the provider objected to the revision of the section and once again refused to sign the contract and threatened to end a long-standing relationship with the Board. Board members revisited this issue and felt that the service provided by this contractor was valuable and it would be in the best interest of the children within the two counties to have this service available. The Board agreed to strike the section out of the contract with the understanding that they would continue to monitor the provider's quarterly reports to assess the quality of service that was being provided. It was also agreed upon that the Board Processes Committee would develop a policy and procedure that would be brought back to the Board for approval. Once the policy and procedure had been approved by the Board it was distributed to all contracted providers. The Board also chose to replace this particular section within the contract with the new policy beginning SFY'10.

This was a very stressful situation for the entire Board, but at the same time a learning process that made for a stronger Board. The Board understood that they had control over the funds, but also took into consideration the sacrifice the two counties would endure if this service was not provided. The Board agreed that they wanted what would be in the best interest of children age 0-5 within the two counties and managed to make this a win-win situation for the Empowerment area and the provider. The win for the provider was that the section in question was removed from the contract. The win for the Board was they were able to maintain the contractor's services and still have a method to deal with unsatisfactory services.

SECTION II – Community Plan and Collaborative efforts to Achieve Results

Community Plan Updates

The Corner Counties Empowerment Area will be going through redesignation this fall and has revised the Community Plan to be effective July 1, 2009 for SFY'10. A copy of the Community Plan has been submitted with this report and is also available on the CCEA website.

Community Collaborative Efforts

Corner Counties Empowerment Area Website

The Corner Counties Empowerment Board established the need for a website based on the ability to make local empowerment information accessible to a larger populace and available 24 hours a day, 7 days a week. An empowerment website would also provide another opportunity to market the local empowerment area. The Empowerment Board obtained estimates that ranged from \$1500.00 to \$2000.00 for the development of a website. Also, the estimates obtained for maintaining a website were \$100.00 per month. Last fall the Board Chair and the Empowerment Director became aware that Page County was in the final phase of having a completed website that would soon be launched. The Empowerment Board and the Page County Auditor discussed the possibility of the Corner Counties Board having a webpage under the Page County website. The Page County Supervisors were willing to allow this. The Empowerment Director on behalf of the Board, worked with the Page County Auditor to pursue this possibility. The Empowerment Director met with the county's website developer and found that the development of a website under the auspices of

Page County would be at a cost of \$501.00 for development, with a monthly maintenance fee based on units of time required to perform the maintenance as opposed to a minimum monthly maintenance fee. This equated to a savings for the Empowerment Board of \$1000.00 to \$1500.00 for the development of the site. The Corner Counties website was launched in November 2008 and continues to be a cost effective endeavor for the Empowerment Board with the monthly maintenance fee having ranged from \$47.00 to \$99.00 per month. The Empowerment Board also collaborated with Fremont County have a link added to their website. Fremont County did this at no charge and now individuals can access the Corner Counties website from the Fremont County home page as well. Being a two county Empowerment area, the willingness for Fremont County to do this eliminated the need to duplicate all information on the Fremont County website. This would have been time consuming and costly. The Empowerment Board collaborated with all of their providers to include their contact information and website links on the Empowerment website at no charge. If a change needs to be made to a provider's information the Empowerment Board assumes the cost for maintaining that information. The preschool tuition applications are available on the website and parents/guardians can be directed to the website where they can complete the application and return it to the Empowerment Office, a time-saver for the preschools and parents. All Board related meeting notices, agendas, minutes, and other pertinent and relevant information can also be found on the website.

First Annual Corner Counties Give Thanks Reception

The Corner Counties Empowerment Board members were concerned that Empowerment Funds could be impacted during the Legislative Session that would start in January 2009 and wanted to take a proactive approach by educating their legislators, county and city officials, and the general public (including recipients of Empowerment funded services) as to what could possibly be at stake. The Board agreed to host an event that could be held each year. The Board felt the best time to have this event would be shortly before the Legislative Session began as opposed to during session, wanting to keep information that would be shared fresh in everyone's mind.

This event became the first annual "Give Thanks Reception". This reception took collaboration on the part of the Empowerment Board, Empowerment funded providers, DCAT/CPPC Board, and recipients of empowerment funded services. The providers took time to provide a written overview of the program/programs they provide and submit testimonials in regard to what Empowerment funding meant to their individual programs. The staff of service providers, day cares, and preschools all took time to solicit testimonials from those they serve. The DCAT/CPPC Board had a Board member donate her time to travel with the Empowerment Director to visit each Day Care Center and Preschool within the two county area to take pictures of these establishments and the children. All of this information, including the pictures was compiled into a booklet and a booklet was given to each individual in attendance at the reception. The Empowerment Board worked in collaboration with the South Page School District to allow the South Page Preschool Children to perform their Thanksgiving Program at the reception. Providers gave oral testimonials at the reception in addition to testimonials that were given by recipients of Empowerment funded services. This proved to be a very emotional event for all of those in attendance. Over 70 individuals attended this event with representation from: the Empowerment Board, one local legislator, Fremont County Officials, Page County Officials, Department of Human Services/Service Area Manager and Liaison, State Empowerment Team, city officials, local chamber and economic development staff, city officials, school districts, daycares, preschools, Extension Offices, and community members. Those in attendance not only learned more about Empowerment and what is done with the Empowerment funds, but got to witness for themselves just how important the programs funded through the Empowerment are to children age zero (0) to five (5) and their families. The Empowerment Board felt this event turned out to be so much more than what they had hoped to accomplish.

Update on the early childhood system strategies that were developed in your empowerment area through the Early Childhood Iowa/National Governor's Association Regional meetings.

At the Regional NGA meeting the Corner Counties Empowerment Area representatives attended, they chose education on the Quality Rating System as the focus of their strategies. The three identified strategies were:

- Host a community forum on what high quality child care is.
- Educate business leaders on the importance of quality child care.
- Increase financial support to providers who improve on the QRS rating.

Since the NGA meeting, the Corner Counties Board requested that the local Child Care Resource and Referral Representative provide an education component with the local Stork's Nest classes. This was done during the remainder of the year. The Board also chose to allocate additional funds for the Step-Up Homes during SFY'10 that should result in an increase of home care providers enrolled in and attaining a higher level within the Quality Rating System. The Corner Counties Empowerment Board has also visited with the Child Care Resource and Referral staff in regard to collaboratively hosting community forums within the two counties during SFY'10. The Board will also be working to develop a plan to educate business leaders on the importance of quality child care.

SECTION III – Achieving Results

Community Plan Priorities

Definition: An established order of importance or urgency based on an analysis of strengths, gaps, and opportunities for improvements

1. High quality child care/preschool environments
2. Family support opportunities
3. Support for research-based, evidence-based, or best practices approach
4. Health status of children
5. Professional development opportunities

Community Plan Indicators

Codes for Identifying state results for Indicators:

A. Healthy Children

B. Secure & Nurturing Families

C. Secure & Nurturing Child Care Environments

D. Children Ready to Succeed in School

E. Safe & Supportive Communities

FOR EACH INDICATOR, CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.

If actual data is not available, please insert NA and provide an explanation in the Progress Update column.

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Community Empowerment Area Indicators	Identify the State Results Linked to the Indicator by A, B, C, D, E	Identify the Source of data for each Indicator	Baseline Data (date & numerical value)	Subsequent Year's Data (Trend Line) Identify the Year			Goal (numerical value & projected timeline)	Progress Update (Brief Analysis of data)
Immunized children by age 2	A,D	Iowa Dept. of Public Health/Center for Health Statistics – State of Iowa 2009 Public Immunization Assessment by County	96.5% (2007)	96.5% (2007)	94.5% (2008)	70% (2009)	No less than the State rate. The State rate 2009 was 73%.	Fremont Co. – 100% Page Co. – 40% Average – 70% <i>The Board was concerned with the drastic decrease in the percent of children immunized by age 2 in Page Co. The Page Co. Public Health Administrator explained that the decrease in percentage was due to a policy change made by the state in how to count a child. In the past if a child moved or went elsewhere the local Public Health Dept. would no longer be considered that child's Immunization Home. However, that was changed and Page Co. Public Health was unaware of the change.</i>
Number of Preschools (includes Headstart)	D	Local School Districts	15 (2007)	15 (2007)	15 (2008)	15 (2009)	Maintain sufficient preschool slots for population.	None of the preschools within the local empowerment area reported a waiting list. <i>The Board feels that since there has been a steady decrease within the preschool age population, plus Special Education classrooms now enrolling typical peers, the need for any additional preschools does not exist.</i>

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<p>Number of children entering kindergarten with preschool experience</p>	<p>D</p>	<p>Local School Districts</p>	<p>63% (1999)</p>	<p>88.5% Fall (2006)</p>	<p>93.25% Fall (2008)</p>	<p>90% Fall (2009)</p>	<p>To have no less than 90%.</p>	<p>The Board reviewed the numbers received from all 8 school districts for those children that entered kindergarten this fall that had preschool experience: Clarinda 77 of 79, Essex 12 of 15, Farragut 9 of 11, Fremont-Mills 23 of 24, Hamburg 20 of 20, Sidney 19 of 20, Shenandoah 69 of 87, and South Page 12 of 12. Total number of children entering kindergarten = 268. Total number of children with preschool experience = 241. This meets the Board's goal to have no less than 90%. However, it has decreased a bit from last year. The Board noted that one school district does not allow preschool tuition grants and felt it was reflected within the numbers that they reported.</p>
<p>Employment rate</p>	<p>E</p>	<p>Labor Market & Economic Research/Iowa Workforce Development</p>	<p>4.7% (2007)</p>	<p>4.7 (2007)</p>	<p>4.3% (2008)</p>	<p>7.4% (2009)</p>	<p>Maintain at the State rate. State rate for June 2009 was 6.2%.</p>	<p>Fremont Co. – 6.6% Page Co. – 8.2% Average – 7.4% <i>The Board believes the drastic percentage increases in the unemployment rate is due to the downturn in economy that has been occurring across the nation. Also, the major manufacturing plants in both counties have had</i></p>

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								<i>extensive layoffs this past year.</i>
Number of registered home child care providers	C	Iowa Department of Human Services	14 (1999)	28 (2007)	29 (2008)	31 (2009)	Increase by 10% each year.	Fremont Co. – 18 as of July 2009 Page Co. – 13 as of July 2009 <i>The Board is pleased with the 6% growth in registered providers although it is not equivalent to their goal of a 10% growth. However, the Board will continue to emphasize the importance of growth in registered providers with CCR&R staff.</i>
Number of licensed child care centers	C	Iowa Department of Human Services	3 (1999)	4 (2007)	4 (2008)	5 (2009)	Maintain	<i>The Board recognizes that there was an increase of one licensed (provisional) child care center with the opening of a new facility in Hamburg this past year, Kornerstone Kids.</i>
Number of births to moms under age 20	A	Iowa Dept. of Public Health/Center for Health Statistics	12.1% (2007)	12.1% (2007)	11.23% (2008)	12.6% (2009)	No higher than the State rate. The State rate was 9.0%.	<i>Through conversations that had taken place with the family support/parent education providers it was anticipated that this percentage would show an increase. The providers and the Board will continue to advocate for teen pregnancy prevention programs.</i>

SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds

Early Childhood Services Provided	Link to Which Community Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Child Care Nurse Consultants</p> <p>Contracted Provider: Page County Public Health</p> <p><i>Purpose: To provide health and safety information to child care providers, preschools, and day care facilities. To improve the health status of children and help Fremont and Page County children to be more prepared physically, mentally, and emotionally when they enter school.</i></p>	<p>High quality child care/preschool environments</p> <p>Support for research-based, evidence-based, or best practices approach</p> <p>Health status of children</p>	<p>Amount expended: <u>\$15,726.68</u> – EC \$15,726.68 – Total Cost</p> <p>No other funding sources</p> <p>\$2,053.18 – In kind (includes administrative, phone, rent, utilities, internet, cell phone, copies, and postage.)</p> <p>1 Part-time RN (.5 FTE) 663.25 CCNC hours provided</p>	<p>43 licensed, registered, and Dept. of Education providers served.</p> <p>92 on-site visits were made</p> <p>31 technical assistance calls were received from providers</p> <p>993 technical assistance contacts made to providers</p> <p>31 registered providers served</p> <p>12 preschools served (The Headstart Programs within this region opt not to contract with West Central Community Action for CCNC Services)</p>	<p>Efficiency \$365.74 cost per licensed, registered, and Dept. of Education providers.</p> <p>\$170.95 per on-site visits</p> <p>Quality 72% of all State registered and licensed providers utilized the child care nurse consultant services.</p> <p>0% of not home/not found visits.</p> <p>1 new Business Partner Agreement was signed with a Preschool.</p> <p>9 of 31 registered homes have a QRS rating. 2 @ Level 1 7 @ Level 2</p> <p>2 of 7 Dept. of Education Preschools have a QRS rating. 1 @ Level 3 1 @ Level 4</p> <p>4 of 5 Licensed Centers have a QRS rating. 1 @ Level 1 0 @ Level 2 3 @ Level 3</p>	<p>35% licensed, registered, and Dept. of Education providers are participating in the Quality Rating System (QRS).</p> <p>29% of all registered homes have a QRS rating.</p> <p>29% of the Dept. of Education preschools have a QRS rating.</p> <p>80% of the Licensed Centers now have a QRS rating.</p> <p>18% of the providers have completed the initial injury prevention, initial child record review, initial health and safety assessment.</p> <p>92% of the Preschools have Business Partner Agreements with the CCNC (excluding Head Start Programs).</p> <p>100% of the providers that received CCNC services were satisfied with the service received.</p>

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Early Childhood Services Provided	Link to Which Community Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Home or Center Child Care Consultant</p> <p>Contracted Provider: West Central Community Action/CCR&R</p> <p>Funds used: EC-Home Consultant and SR-Other</p> <p>Purpose: <i>To provide professional and quality consultation, training, and grants for Fremont and Page home and center child care providers in order to enhance and improve the care and education benefiting Corner Counties high quality child care and preschool environments.</i></p>	<p>High quality child care/preschool environments</p>	<p>Amount expended: \$ 38,478.90 – EC \$ 7,411.37 – SR (Other) \$45,890.27 – Total cost</p> <p>No other funding sources.</p> <p>No in-kind contributions.</p> <p>1 Full-time staff – (2080 hours)</p>	<p>62 on-site visits made to Fremont and Page County providers.</p> <p>97 different providers served</p> <p>86 technical assistance calls/e-mails were received from providers.</p> <p>103 total mailings (including newsletters, Step-Up mailings to all providers 1st class mailing, conference flyers)</p> <p>4 Theme Totes were delivered.</p> <p>8 Home providers were enrolled in the Step-Up Homes.</p> <p>66 people attended the Provider Conference.</p>	<p>Efficiency \$740.17 cost per on-site technical assistance visit.</p> <p>\$473.10 cost per provider</p> <p>Quality 31 of 31 Registered Home Providers were served.</p> <p>10 of 31 Registered Home Providers are enrolled in Step-Up Homes 1 @ Step One 0 @ Step Two 4 @ Step Three 4 @ Step Four 1 @ Step Five</p> <p>9 of 31 registered homes have a QRS rating. 2@ Level 1 7@ Level 2</p> <p>2 of 7 Dept. of Education Preschools have a QRS rating. 1 @ Level 3 1 @ Level 4</p> <p>4 of 5 Licensed Centers have a QRS rating. 1 @ Level 1 0 @ Level 2 3 @ Level 3</p>	<p>6% increase in registered home care providers.</p> <p>33% of registered home providers are enrolled in Step-Up Homes.</p> <p>35% licensed, registered, and Dept. of Education providers are participating in the Quality Rating System (QRS).</p> <p>29% of all registered homes have a QRS rating.</p> <p>29% of the Dept. of Education preschools have a QRS rating.</p> <p>80% of the Licensed Centers now have a QRS rating.</p> <p>18% of the providers have completed the initial injury prevention, initial child record review, initial health and safety assessment.</p> <p>100% of those providers receiving Theme Totes report incorporating the Totes.</p>

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Early Childhood Services Provided	Link to Which Community Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Quality Improvement Support/Incentives</p> <p>Project: Daycare Security System</p> <p>Contracted Provider: Grandma's House Daycare</p> <p>Purpose: <i>Quality Improvement Project to purchase an Access Control Security System and security cameras to provide a safer, more secure child care center.</i></p>	<p>High quality child care/preschool environments</p>	<p>Amount expended: \$7,430.00 – EC \$ <u>500.00</u> – Kiwanis \$7,930.00 – Total cost</p> <p>Grandma's House enrolled in the Quality Rating System on April 1, 2009.</p> <p>Grandma's House participated in the ECERS Observation and Consultation Project with the observation done on 10/21/08 and the consultation done on 2/26/09.</p>	<p>117 Children served</p> <p>86 Families served</p> <p>3 Security Cameras were purchased and installed.</p> <p>Software was purchased and installed.</p> <p>Access System was installed on 7/25/08.</p>	<p>Efficiency \$67.78 cost per child</p> <p>\$92.21 cost per family</p> <p>Quality 1 of 20 staff has been trained on the camera monitoring system.</p> <p>20 of 20 staff have been trained on the Access Control System.</p> <p>86 of 86 families have been trained on the Access Control System.</p> <p>Grandma's House received notice dated June 9, 2009 that they had attained a Level 3 QRS rating.</p>	<p>100% of the center staff have been trained and utilize the Access Control System.</p> <p>100% of the families have been trained and utilize the Access Control System.</p> <p>100% of the children at Grandma's House are kept secure from unauthorized individuals entering the center.</p> <p>100% of the children are attending a quality rated center (Level 3).</p>

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Early Childhood Services Provided	Link to Which Community Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Quality Improvement Support/Incentives</p> <p>Project: High Scope Curriculum, Materials, and Training</p> <p>Contracted Provider: Kornerstone Kids Childcare, Inc.</p> <p><i>Purpose: To provide a nurturing, educational, high quality childcare environment in order to promote the total well-being of young children.</i></p>	<p>High quality child care/preschool environments</p>	<p>Amount expended: <u>\$5,569.39</u> - EC \$5,569.39 – Total cost</p> <p>No other funding sources.</p> <p>No in-kind contributions.</p>	<p>92 children served</p> <p>55 families served</p> <p>7 Kornerstone Kids Child Care staff received training from High Scope trainers in the use of the curriculum.</p> <p>High Scope Curriculum was purchased in October 2008.</p> <p>Additional High Scope recommended materials were purchased in May 2009.</p>	<p>Efficiency \$60.54 cost per child</p> <p>\$101.27 cost per family</p> <p>\$795.63 cost per staff that received High Scope Training</p> <p>Quality This center opened Fall 2008 and received a provisional license.</p> <p>7 of 7 staff were trained and certified in High Scope Curriculum.</p> <p>At the recommendation of the Child Care Nurse Consultant this center asked the Empowerment Board to be allowed to wait until this fall when they should receive a full licensure to enroll in the Quality Rating System (QRS). The extension was granted by the Empowerment Board.</p>	<p>57% of staff trained report incorporating learning into policy and/or practice. (This was a lower percentage than anticipated due to staff turnover).</p> <p>100% of the current staff report performing and documenting dialing observations of each child and report their findings in regard to social and academic skills. Current administration is in the process of implementing the Child Observation Record (COR).</p> <p>100% of the children have the potential to benefit from the implementation of research based curriculum.</p>

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Early Childhood Services Provided	Link to Which Community Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Quality Improvement Support/Incentives</p> <p>Project: Purchase of cribs, linens, changing table with sink, and staff training</p> <p>Contracted Provider: St John Noah's Ark</p> <p>Purpose: <i>To provide a safe place for babies under two, and to provide staff with required trainings and professional development.</i></p>	<p>High quality child care/preschool environments</p> <p>Health status of children</p>	<p>Amount expended: <u>\$1,848.06</u> – EC \$1,848.06 – Total Cost</p> <p>No other funding sources.</p> <p>No in-kind donations.</p> <p>St John's Noah's Ark participated in the ECERS Observation and Consultation Project on October 21, 2008 and steps have been or are being taken to correct the lower-rated items.</p>	<p>47 children were served</p> <p>31 families were served</p> <p>3 cribs were purchased</p> <p>12 sets of linens for the cribs were purchased</p> <p>One changing table with sink was installed in the infant room.</p> <p>11 staff received CPR/First Aid Certification.</p> <p>12 staff attended a workshop or conference.</p>	<p>Efficiency \$39.32 cost per child. \$59.62 cost per family.</p> <p>\$25.66 cost per staff for CPR/First Aid Training.</p> <p>\$59.00 cost per staff for attending the IDW Early Childhood Workshop.</p> <p>\$50.00 cost per staff to attend the Concordia Early Childhood Conference.</p> <p>Quality 11 out of 11 staff that required CPR/First Aid Certification received certification in CPR/First Aid.</p> <p>8 of 12 staff attended the IDW Early Childhood Workshop.</p> <p>4 of 12 staff attended the Concordia Early Childhood Conference.</p> <p>St John's Noah's Ark has a QRS Level 1 Rating.</p>	<p>This center is in 100% of licensing compliance due to the purchase of cribs, linens, and changing table with sink.</p> <p>There was a 100% decrease in safety issues during nap time and diaper changing time for infants.</p> <p>100% of the center staff has their CPR/First Aid Certification.</p> <p>100% of the staff attended either an Early Childhood Workshop or Conference.</p> <p>80% of staff that attended the IDW Early Childhood Workshop report incorporating learning into policy and practice.</p> <p>100% of staff that attended the Concordia Early Childhood Conference report incorporating learning into policy and practice.</p> <p>100% of the children are attending a quality rated center (Level 1).</p>

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Early Childhood Services Provided	Link to Which Community Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Quality Improvement Support/Incentives</p> <p>Project: Purchase of Creative Curriculum, training on Creative Curriculum, the replacement of floor tiles.</p> <p>Contracted Provider: Essex Child Care Center</p> <p>Purpose: <i>To provide a safe and nurturing environment for children ages 6 weeks through 12 years of age in order to grow and develop at an age appropriate rate.</i></p>	<p>High quality child care/ preschool environments</p>	<p>Amount expended: <u>\$2,083.90</u> – EC \$2,083.90 – Total Cost</p> <p>No other funding sources.</p> <p>No in-kind donations.</p> <p>Essex Childcare Center enrolled in the QRS.</p>	<p>22 children served</p> <p>22 families served</p> <p>1 staff trained on Creative Curriculum</p>	<p>Efficiency: \$94.73 cost per child \$94.73 cost per family</p> <p>Quality: All entryway and bathroom tiles needing replaced were replaced in order to remain in compliance with licensing.</p> <p>1 out of 1 Preschool Teachers was trained in Creative Curriculum.</p> <p>Creative Curriculum was placed into practice in December 2008.</p> <p>Essex Child Care System received written verification in 2009 that they had achieved a Level 3 QRS rating.</p>	<p>100% of safety and licensing issues were resolved with the replacement of tiles and the Center remains in compliance with licensing.</p> <p>100% of the staff trained in Creative Curriculum report incorporating learning into policy and/or practice.</p> <p>100% of the children attending have the potential to benefit from the implementation of research based curriculum.</p> <p>100% of the children are attending a quality rated center (Level 3).</p>

**SECTION V – Performance Measures: Community Empowerment School Ready Funds
Family Support Performance Measures**

Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Positive Family Program (Health Families America model)</p> <p>Contracted Provider: Southwest Iowa Families, Inc.</p> <p>Funds used: <i>Family Support and Parent Education (0-3), Family Support and Parent Education (0-5), and Other Programs/Services</i></p> <p>Purpose: <i>To provide intensive, in-home parent support for overburdened and at risk families in order to increase parenting competence, provide safe, secure, and nurturing environments for children and to enhance child development within the family setting for children living in our communities.</i></p>	<p>Family Support Opportunities</p> <p>Support for research-based, evidence based, or best practices approach</p> <p>Health status of children</p>	<p>Amount expended: \$55,866.00 – SR(0-3) \$14,879.97 – SR(0-5) <u>\$ 2,899.30</u> – Other \$ 73,645.27 – Total cost</p> <p>No other funding sources</p> <p>In-kind - \$1,011.68</p> <p>3 staff @ .65 FTE each</p>	<p>Number of children (ages 0 – 5) participating in family support/parent education program (unduplicated) 62</p> <p>Number of families participating in family support/parent education program (unduplicated) 39</p> <p>Number of face-to-face visits completed 523</p> <p>Number of group parent education meetings offered 0</p> <p>Ethnicity of head of household</p> <p>A. <u>0</u> Native American or Alaskan B. <u>0</u> Native Hawaiian or Pacific Islanders C. <u>1</u> African American D. <u>0</u> Multi-racial E. <u>3</u> Hispanic or Latino F. <u>0</u> Asian G. <u>35</u> White H. <u>0</u> Other</p> <p>Household size</p> <p>A. <u>13</u> 2 members B. <u>17</u> 3 members C. <u>3</u> 4 members D. <u>4</u> 5 members E. <u>1</u> 6 members F. <u>1</u> Greater than 6</p>	<p>62 and 100% of children, prenatal –5 years old, screened for developmental delays (we have 8 prenatal clients)</p> <p>6 of those children screened that were referred to Early Intervention services</p> <p>1 and 34% of direct service staff with Bachelor’s level education or higher (health, human services, or education related field)</p> <p>1 and 100% of programs that have a national or state credential or have been accepted into the process (Positive Family Site visit by HFA is scheduled for October 26, 2009.)</p> <p>\$1,187.83 cost per child</p> <p>\$1,888.34 cost per family</p> <p>\$140.82 cost per visit</p>	<p>97.5% of participating families that improve or maintain healthy family functioning, problem solving and communication</p> <p>94.8% of participating families that increase or maintain social supports</p> <p>92% of participating families that are connected to additional concrete supports</p> <p>97.5% of participating families that increase knowledge about child development and parenting</p> <p>97.5% of participating families that improve nurturing and attachment between parent(s) and child(ren) as observed by the FSW and indicated through self-reporting on Client Satisfaction Survey.</p> <p>Participating families received research and evidenced based curriculum (Nurturing Program and Partners for a Healthy Baby) during 100% of home visits.</p> <p>100% of all children have private or subsidized insurance (Hawk-I or Title XIX).</p>

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			<p>Annual family income</p> <p>A. <u>21</u> \$0-\$10,000 B. <u>10</u> \$10,001-\$20,000 C. <u>6</u> \$20,001-\$30,000 D. <u>2</u> \$30,001-\$40,000 E. <u>0</u> \$40,001-\$50,000 F. <u>0</u> \$50,001-\$60,000 G. <u>0</u> More than \$60,000</p> <p>Marital status</p> <p>A. <u>10</u> Married B. <u>11</u> Partnered C. <u>14</u> Single D. <u>2</u> Divorced E. <u>0</u> Widowed F. <u>2</u> Separated</p> <p>Educational level of head of household</p> <p>A. <u>0</u> Elementary or middle B. <u>5</u> Some High School C. <u>29</u> High School Diploma/GED D. <u>0</u> Trade/Vocational Training E. <u>3</u> Some college F. <u>0</u> 2-year college degree (Associate's) G. <u>2</u> 4-year college degree (Bachelor's) H. <u>0</u> Masters degree or above</p>		
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Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Growing Strong Families (GSF) Fremont County (PAT model)</p> <p>Contracted provider: Fremont County-Iowa State University Extension</p> <p>Funds used: <i>Family Support and Parent Education (0-5) and Other Programs/Services</i></p> <p>Purpose: <i>This program combines resources and curricula from two nationally recognized institutions: ISU Extension to Families and Parents as Teachers (PAT) Both organizations use research based education to improve the lives of families. This program provides education, support, and</i></p>	<p>Family support opportunities</p> <p>Support for research-based, evidence-based, or best practices approach</p> <p>Health status of children</p>	<p>Amount expended: \$35,245.00 – SR(0-5) \$ 3,017.89 – SR (Other) \$ <u>584.59</u> – Donations \$38,847.48 – Total cost</p> <p>\$13,392.01 – In kind (ISU)</p> <p>1 Full-time Parent Educator (40 hrs per/wk)</p>	<p>Number of children (ages 0 – 5) participating in family support/parent education program (unduplicated) 79</p> <p>Number of families participating in family support/parent education program (unduplicated) 53</p> <p>Number of face-to-face visits completed 346</p> <p>Number of group parent education meetings offered 1</p> <p>Ethnicity of head of household A. <u>1</u> Native American or Alaskan B. <u>0</u> Native Hawaiian or Pacific Islanders C. <u>0</u> African American D. <u>0</u> Multi-racial E. <u>2</u> Hispanic or Latino F. <u>0</u> Asian G. <u>50</u> White H. <u>0</u> Other</p> <p>Household size A. <u>5</u> 2 members B. <u>19</u> 3 members C. <u>12</u> 4 members D. <u>14</u> 5 members E. <u>3</u> 6 members F. <u>0</u> Greater than 6</p>	<p>52 and 66% of children, prenatal –5 years old, screened for developmental delays</p> <p>25 of those children screened that were referred to Early Intervention services</p> <p>0 and 0% of direct service staff with Bachelor's level education or higher (health, human services, or education related field)</p> <p>1 and 100% of direct service staff with a Bachelor's level education</p> <p>0 and 0% of programs that have a national or state credential or have been accepted into the process</p> <p>1 and 100% of programs that have a national or state credential or have been accepted into the process (GSF Fremont County has been accepted into and placed on the waiting list for the Iowa Family Support Standards Credentialing Process)</p> <p>\$491.74 cost per child</p> <p>\$732.98 cost per family</p> <p>\$112.28 cost per visit</p>	<p>73.58% of participating families that improve or maintain healthy family functioning, problem solving and communication (39/53 families)</p> <p>81.13% of participating families that increase or maintain social supports (45/53 families)</p> <p>100% of participating families that are connected to additional concrete supports</p> <p>67.92% of participating families that Increase knowledge about child development and parenting (36/53 families)</p> <p>66.04% of participating families that improve nurturing and attachment between parent(s) and child(ren) (35/53 families)</p> <p>Based on a GSF satisfaction survey taken in December 2008, 59% of participating families show an improvement in parenting skills.</p>

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<p><i>encouragement to parents with children age birth to 5 so they increase their knowledge of early childhood development, improve their parenting practices and increase the child's school readiness and success.</i></p>			<p>Annual family income A. <u>18</u> \$0-\$10,000 B. <u>11</u> \$10,001-\$20,000 C. <u>7</u> \$20,001-\$30,000 D. <u>4</u> \$30,001-\$40,000 E. <u>5</u> \$40,001-\$50,000 F. <u>0</u> \$50,001-\$60,000 G. <u>8</u> More than \$60,000</p> <p>Marital status A. <u>21</u> Married B. <u>11</u> Partnered C. <u>17</u> Single D. <u>3</u> Divorced E. <u>0</u> Widowed F. <u>1</u> Separated</p> <p>Educational level of head of household A. <u>0</u> Elementary or middle B. <u>6</u> Some High School C. <u>14</u> High School Diploma/GED D. <u>1</u> Trade/Vocational Training E. <u>16</u> Some college F. <u>3</u> 2-year college degree (Associate's) G. <u>12</u> 4-year college degree (Bachelor's) H. <u>1</u> Masters degree or above</p>		
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Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Growing Strong Families (GSF) Page County (PAT model)</p> <p>Contracted provider: Page County-Iowa State University Extension</p> <p>Funds used: Family Support and Parent Education (0-5)</p> <p>Purpose: This program combines resources and curricula from two nationally recognized institutions: ISU Extension to Families and Parents as Teachers (PAT) Both organizations use research based education to improve the lives of families. This program provides education, support, and encouragement to parents with children age birth</p>	<p>Family support opportunities</p> <p>Support for research-based, evidence-based, or best practices approach</p> <p>Health status of children</p>	<p>Amount expended: <u>\$35,750.39</u> – SR(0-5) \$35,750.39 – Total cost</p> <p>No other funding source</p> <p>In-Kind - \$9,116.35 (from Page County ISU Extension)</p>	<p>Number of children (ages 0 – 5) participating in family support/parent education program (unduplicated) 88</p> <p>Number of families participating in family support/parent education program (unduplicated) 67</p> <p>Number of face-to-face visits completed 274</p> <p>Number of group parent education meetings offered 3</p> <p>Ethnicity of head of household</p> <p>A. <u>1</u> Native American or Alaskan</p> <p>B. <u>0</u> Native Hawaiian or Pacific Islanders</p> <p>C. <u>0</u> African American</p> <p>D. <u>0</u> Multi-racial</p> <p>E. <u>3</u> Hispanic or Latino</p> <p>F. <u>0</u> Asian</p> <p>G. <u>63</u> White</p> <p>H. <u>0</u> Other</p> <p>Household size</p> <p>A. <u>7</u> 2 members</p> <p>B. <u>26</u> 3 members</p> <p>C. <u>18</u> 4 members</p> <p>D. <u>11</u> 5 members</p> <p>E. <u>5</u> 6 members</p> <p>F. <u>0</u> Greater than 6</p>	<p>33 and 38% of children, prenatal –5 years old, screened for developmental delays</p> <p>0 of those children screened that were referred to Early Intervention services</p> <p>0 and 0% of direct service staff with Bachelor's level education or higher (health, human services, or education related field)</p> <p>1 and 100% of programs that have a national or state credential or have been accepted into the process (GSF Page County has been accepted into and placed on the waiting list for the Iowa Family Support Standards Credentialing Process)</p> <p>\$406.26 cost per child</p> <p>\$533.59 cost per family</p> <p>\$130.48 cost per visit</p>	<p>64% of participating families that improve or maintain healthy family functioning, problem solving and communication</p> <p>73% of participating families that increase or maintain social supports</p> <p>82% of participating families that are connected to additional concrete supports</p> <p>82% of participating families that increase knowledge about child development and parenting</p> <p>82% of participating families that improve nurturing and attachment between parent(s) and child(ren)</p>

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<p><i>to 5 so they increase their knowledge of early childhood development, improve their parenting practices and increase the child's school readiness and success.</i></p>			<p>Annual family income A. <u>13</u> \$0-\$10,000 B. <u>17</u> \$10,001-\$20,000 C. <u>21</u> \$20,001-\$30,000 D. <u>8</u> \$30,001-\$40,000 E. <u>4</u> \$40,001-\$50,000 F. <u>2</u> \$50,001-\$60,000 G. <u>1</u> More than \$60,000 *One family declined to answer the question.</p> <p>Marital status A. <u>42</u> Married B. <u>10</u> Partnered C. <u>13</u> Single D. <u>0</u> Divorced E. <u>0</u> Widowed F. <u>2</u> Separated</p> <p>Educational level of head of household A. <u>0</u> Elementary or middle B. <u>4</u> Some High School C. <u>33</u> High School Diploma/GED D. <u>4</u> Trade/Vocational Training E. <u>13</u> Some college F. <u>2</u> 2-year college degree (Associate's) G. <u>8</u> 4-year college degree (Bachelor's) H. <u>3</u> Masters degree or above</p>		
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Name of Family Support Program	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Stork's Nest</p> <p>Contracted Provider: Southwest Iowa Families, Inc.</p> <p>Funds used: <i>Family Support (0-5) and Other Programs/Services</i></p> <p>Purpose: <i>To provide incentive based education for families who are expecting a child or have a child under the age of 2 in order to increase the number of healthy babies born in Fremont and Page Counties, increase parent competency, confidence, and improve the health, growth, and development of children living in our communities.</i></p>	<p>Family Support Opportunities</p> <p>Health Status of Children</p>	<p>Amount expended: \$44,952.63 – SR (0-5) \$ 9,376.00 – SR (Other) \$ 4,298.50 – March of Dimes \$ <u>1,947.37</u> – Prevent Child Abuse \$60,574.50 - Total cost</p> <p>.7 FTE – Coordinator</p> <p>.08 FTE – Clerical Support</p> <p>In-kind: \$4084.00 (volunteer time)</p>	<p>Number of children (ages 0 – 5) participating in family support/parent education program (unduplicated) 353</p> <p>Number of families participating in family support/parent education program (unduplicated) 288</p> <p>Number of face-to-face visits completed 837</p> <p>Number of group parent education meetings offered 72</p> <p>Ethnicity of head of household</p> <p>A. <u>Sample size too small to report</u> Native American or Alaskan</p> <p>B. <u>0</u> Native Hawaiian or Pacific Islanders</p> <p>C. <u>Sample size too small to report</u> African American</p> <p>D. <u>Sample size too small to report</u> Multi-racial</p> <p>E. <u>4</u> Hispanic or Latino</p> <p>F. <u>Sample size too small to report</u> Asian</p> <p>G. <u>280</u> White</p> <p>H. <u>0</u> Other</p> <p>Household size</p> <p>A. <u>98</u> 2 members</p> <p>B. <u>109</u> 3 members</p> <p>C. <u>42</u> 4 members</p> <p>D. <u>27</u> 5 members</p> <p>E. <u>8</u> 6 members</p> <p>F. <u>4</u> Greater than 6</p>	<p>0 and 0% of children, prenatal –5 years old, screened for developmental delays</p> <p>0 of those children screened that were referred to Early Intervention services</p> <p>0 and 0% of direct service staff with Bachelor's level education or higher (health, human services, or education related field)</p> <p>1 and 100% of programs that have a national or state credential or have been accepted into the process (Stork's Nest has been accepted into and placed on the waiting list for the Iowa Family Support Standards Credentialing Process)</p> <p>22 referrals were made from the Stork's Nest Coordinator to the Growing Strong Families Program.</p> <p>18 referrals were made from the Stork's Nest Coordinator to the Positive Family Program.</p> <p>\$171.60 Cost per child</p> <p>\$210.33 Cost per family</p> <p>\$ 72.37 Cost per visit</p>	<p>99.65% of participating families that improve or maintain healthy family functioning, problem solving and communication</p> <p>100% of participating families that increase or maintain social supports</p> <p>100% of participating families that are connected to additional concrete supports</p> <p>100% of participating families that Increase knowledge about child development and parenting</p> <p>100% of participating families that improve nurturing and attachment between parent(s) and child(ren)</p>

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			<p>Annual family income</p> <p>A. <u>148</u> \$0-\$10,000</p> <p>B. <u>91</u> \$10,001-\$20,000</p> <p>C. <u>43</u> \$20,001-\$30,000</p> <p>D. <u>3</u> \$30,001-\$40,000</p> <p>E. <u>2</u> \$40,001-\$50,000</p> <p>F. <u>1</u> \$50,001-\$60,000</p> <p>G. <u>0</u> More than \$60,000</p> <p>Marital status</p> <p>A. <u>91</u> Married</p> <p>B. <u>11</u> Partnered</p> <p>C. <u>169</u> Single</p> <p>D. <u>16</u> Divorced</p> <p>E. <u>1</u> Widowed</p> <p>F. <u>0</u> Separated</p> <p>Educational level of head of household</p> <p>A. <u>19</u> Elementary or middle</p> <p>B. <u>44</u> Some High School</p> <p>C. <u>169</u> High School Diploma/GED</p> <p>D. <u>8</u> Trade/Vocational Training</p> <p>E. <u>18</u> Some college</p> <p>F. <u>8</u> 2-year college degree (Associate's)</p> <p>G. <u>19</u> 4-year college degree (Bachelor's)</p> <p>H. <u>3</u> Masters degree or above</p>		
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**Preschool Programming Support For Low Income Families Performance Measures
Part A: Tuition and Transportation**

Programs Funded	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>1 Total number of preschool programs/ centers receiving preschool tuition or transportation support: 12</p> <p>2. Number of funded Programs meeting the following standards:</p> <ul style="list-style-type: none"> o NAEYC Accreditation: o NAFCC Accreditation: o Head Start Preschool Program Standards: 1 o QPPS Verification Process: 1 <p>3. Number of funded programs evidencing quality through:</p> <ul style="list-style-type: none"> o ECERS or FCCRS average score of 5 (with no subscale score under 2): o QRS rating of 3, 4, or 5: 4 <p>4. Number of funded programs by category (mark all that apply):</p> <ul style="list-style-type: none"> o School district-operated programs: 7 o Private, for-profit programs: o Not-for-profit programs: 3 o Shared Visions programs: o Head Start programs: 1 o Faith-based programs: 1 	<p>High quality child care/preschool environments</p>	<p>1. Amount of funds expended on tuition: \$85,106.00 – SR (Preschool)</p> <p>2. Amount of funds expended on transportation: \$35,005.59 – SR (Preschool)</p> <p>3. Amount of funds expended on other (Refer to Tool CC(B): \$31,540.21 – SR (Preschool)</p> <p>4. Highest Educational Level of Lead Teacher(s) (Total number of each):</p> <ul style="list-style-type: none"> o GED: o High School Diploma: o CDA: 1 o AA Degree in EC or child development: o AA Degree in related field: o BA/BS in EC or child development: 4 o BA/BS in related field: 9 o Post Graduate Degree: 2 <p>5. Total number of lead teacher(s) who hold a valid practitioner’s license issued by the Board of Educational Examiners (BOEE) and hold an endorsement from the BOEE that includes preschool or kindergarten: 12</p> <p>6. Curriculum (curricula) used by funded programs Creative Curriculum, High Scope, LCMC Voyages, Alpha Letter People, and Houghton-Mifflin Math</p>	<p>For Children Supported with Part A funds:</p> <p>1. Total Number of children who received scholarships (Unduplicated): 123</p> <p>2. Number of children by age (Unduplicated):</p> <ul style="list-style-type: none"> o 3 Year Olds: 52 o 4 Year Olds: 57 o 5 Year Olds: 14 <p>3. Number of children by Race/ Ethnicity (Unduplicated)</p> <ul style="list-style-type: none"> o Native American or Alaskan Native: 0 o African American: 4 o Hispanic or Latino: 4 o White: 106 o Native Hawaiian/ Pacific Islander: 0 o Multi-racial: 9 o Asian: 0 o Other: 0 <p>4. Number of children who received transportation: 88</p>	<p>For Children Supported with Part A funds:</p> <p>Figures based on those receiving Tuition & Transportation (211)</p> <p>1. Number and percent of children whose families are at or below 200% poverty level: 123 and 59%</p> <p>2. Number and percent of children referred to AEA for possible special education determination: 12 and 6%</p>	<p>For Children Supported with transportation and tuition funds:</p> <p>Figures based on those receiving Tuition & Transportation (211)</p> <p>1. Number and percent of children demonstrating age appropriate skills: 135 of 211 and 64%</p> <p>2. The assessment tool(s) used to determine the children’s development: Creative Curriculum; Get Ready to Read; Observations and the Portage Guide to Early Education Checklist; Pre-Kindergarten Readiness Assessment; Get It, Got It, Go – Phonemic Awareness Assessment; Alpha Letter People Observation; Houghton Mifflin Math Assessment; Ages & Stages.</p>

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Programs Funded	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>6. Total number of Statewide Voluntary Preschool Programs for Four-Year-Old Children school districts that receive funding from this category. School district partners (private preschools, Head Start, etc.) are included in the school district count: 1</p> <p><i>Funds used: Preschool Support for Low Income Families</i></p>					

Part B: Preschool Other

Programs Funded	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>For each preschool program reported to receive funding in this area (Part B only, not including transportation and tuition), provide the following:</p> <p>1. Number of funded Programs meeting the following standards:</p> <ul style="list-style-type: none"> o NAEYC Accreditation: o NAFCC Accreditation: o Head Start Preschool Program Standards: o QPPS Verification Process: 1 <p>2. Number of funded programs evidencing quality through:</p> <ul style="list-style-type: none"> o ECERS or FCCRS average score of 5 (with no subscale score under 2): o QRS rating of 3, 4, or 5: 4 <p>3. Number of funded programs by category:</p>	<p>Health status of children</p> <p>High quality child care/preschool environments</p>	<p>Dental screenings and fluoride varnishes</p> <p>Amount expended: <u>\$7,716.55</u> – SR (Preschool) \$7,716.55 – Total Cost</p> <p>Description: Oral screenings and fluoride varnishes with an oral health component conducted within the preschools.</p> <p>Contracted with: Southwest Iowa Home Health (Fremont County Public Health) and Maternal Child Health of Southwest Iowa</p>	<p>Number of children screened: 208</p> <p>Number of children screened who were given treatment referrals: 43</p> <p>Number of families that declined oral screenings: 171</p> <p>Number of parents reporting this was child's first screening: 124</p> <p>Number of centers participating in dental screening (not including the Head Start Programs): 11</p>	<p>Efficiency \$37.10 Cost per child</p> <p>\$701.51 Cost per center</p> <p>Quality 11 of 11 preschools participated in this project (not including Head Start Programs)</p> <p>208 of 407 eligible preschool children received an oral screening and fluoride varnish.</p> <p>165 of 208 children screened appeared to have no dental concerns</p> <p>33 of 208 of children screened appeared to need further dental services</p> <p>10 of 208 of children screened appeared to need immediate dental services.</p>	<p>100% of the preschools participated in this project (not including Head Start Programs)</p> <p>52% of all eligible preschool children received an oral screening and fluoride varnish that is required for kindergarten entrance.</p> <p>80% of all preschool children screened appeared to have no dental concerns.</p> <p>16% of all preschool children screened appeared to need further dental services.</p> <p>5% of all preschool children screened appeared to need immediate dental services.</p>

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Programs Funded	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<ul style="list-style-type: none"> o School district-operated programs: 7 o Private, for-profit programs: 3 o Not-for-profit programs: 3 o Shared Visions programs: 3 o Head Start programs: 3 o Faith-based programs: 1 <p>4. Report the total number of classrooms that are Statewide Voluntary Preschool Program for Four-Year-Old Children (include all locations i.e. child care center, private preschool, school district etc.) that received Community Empowerment funding in this category: 1</p> <p>Funds used: <i>Preschool Support for Low Income Families</i></p>	<p>Health status of children</p> <p>High quality child care/preschool environments</p>	<p>Lead screenings</p> <p>Amount expended: <u>\$7,732.17</u> – SR (Preschool) \$7,732.17 – Total Cost</p> <p>Description: Lead screenings conducted within the preschools</p> <p>Contracted with: Southwest Iowa Home Health (Fremont County Public Health) and Page County Public Health</p>	<p>Number of children screened: 169</p> <p>Number of children screened identified as lead poisoned and referred for medical treatment: 1</p> <p>Number of families that declined lead screenings: 238</p> <p>Number of parents reporting this was child's first lead screening: 145</p> <p>Number of centers participating in lead screenings: 11</p>	<p>Efficiency \$45.76 Cost per child</p> <p>\$702.93 Cost per center</p> <p>Quality 11 of 11 preschools participated in this project (not including Head Start Programs)</p> <p>169 of 407 eligible preschool children received a lead screening</p> <p>168 of 169 children screened were identified as having no lead poisoning.</p> <p>1 of 169 children screened was identified as lead poisoned and referred for medical treatment.</p> <p>Parents of the 169 children screened for lead received educational material regarding the importance of lead screens.</p>	<p>100% of the preschools participated in this project (not including Head Start Programs)</p> <p>42% of all eligible preschool children received a lead screening that is required for kindergarten entrance.</p> <p>99.4% of all preschool children screened were identified as having no lead poisoning.</p> <p>.59% of all preschool children screened were identified as lead poisoned and referred for medical treatment.</p> <p>100% of the parents of those children screened received educational material regarding the importance of lead screens.</p>

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Programs Funded	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
	<p>Health status of children</p> <p>High quality child care/preschool environments</p>	<p>Color Me Healthy</p> <p>Amount expended: <u>\$7,654.49</u> – SR (Preschool) \$7,654.49 - Total cost</p> <p>Description: Activity and Health consultation to teachers in the classroom on the “Color Me Healthy” research based curriculum that incorporates physical activity while increasing children’s acceptance of fruits and vegetables.</p> <p>Contracted with: Iowa State University Extension – Council Bluffs</p>	<p>Number of children: 205</p> <p>Number of families: 205</p> <p>Number of preschools: 11</p> <p>Number of teachers involved in the Color Me Healthy Project: 11</p> <p>Number of newsletters provided to parents: 6</p>	<p>Efficiency \$37.34 Cost per child</p> <p>\$37.34 Cost per family</p> <p>\$695.87 Cost per preschool</p> <p>Quality ISU staff conducted an additional 28 “Color Me Healthy” classroom activities.</p> <p>11 of 11 teachers participating report using the “Color Me Healthy” curriculum and that the curriculum supplement assisted them in spending more time talking about fruits, vegetables, nutrition, and physical activity in the classroom.</p> <p>11 teachers reported a combined total of 176 of 205 children improved their recognition of fruits and vegetables.</p> <p>11 teachers reported a combined total of 176 of 205 children are more willing to try new fruits and vegetables.</p> <p>205 of 205 families received all 6 newsletters.</p>	<p>100% of the preschool classrooms participating report conducting 176 “Color Me Healthy” classroom activities.</p> <p>100% of the teachers participating report that the curriculum supplement assisted them in spending more time talking about fruits, vegetables, nutrition, and physical activity in the classroom.</p> <p>86% of the children improved their recognition of fruits and vegetables.</p> <p>86% of the children are more willing to try new fruits and vegetables.</p> <p>According to the parent survey conducted: 83% of the parents observed nutrition information posted in the preschool/or picked up additional nutrition information at the preschool.</p> <p>73% of the families report doing activities from parent/child interaction bags.</p>

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Programs Funded	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
	<p>Health status of children</p> <p>High quality child care/preschool environments</p>	<p>Dinosaur School</p> <p>Amount expended: \$8437.00 – SR (Preschool) \$8437.00 – Total cost</p> <p>Description: Dinosaur School (research based) behavior modification classroom curriculum was implemented in two preschool classrooms.</p> <p>Contracted with: Southwest Iowa Families, inc.</p>	<p>Number of children served: 30</p> <p>Number of teachers and aides involved: 4</p> <p>Number of preschool classrooms served: 2 <i>(Fremont County – Farragut Preschool, 1 classroom, Page County – Turnbull Child Development Center, 1 classroom)</i></p>	<p>Efficiency \$281.24 Cost per child</p> <p>\$2109.25 Cost per teacher/aides</p> <p>\$4,218.50 Cost per preschool</p> <p>Quality 30 of 30 eligible classroom children participated in this project.</p> <p>Dinosaur School Instructor co-taught with 4 of the 4 eligible classroom teachers/aides participated in this project.</p> <p>All parents of children participating were provided with weekly reports and worksheets.</p>	<p>100% of eligible classroom children participated in this project.</p> <p>100% of eligible classroom teachers and aides participated in this project.</p> <p>Percentage of increased positive behaviors as reported by teachers: 6%</p> <p>Percentage of decreased negative behaviors as reported by teachers: 9%</p> <p>Percent of increased competence and percent of increased use of positive reinforcement as reported by teachers: 3%</p> <p>Number of behavior problems identified by parents as “frequently” or “always happening” improved: 35%</p>

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Quality Improvement Funds Performance Measures - Refer to Tool II

Programs Funded	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Empowerment Director (Service Coordination and Collaboration)</p> <p>Contracted provider: Page County</p> <p>Funds used: SR Funds - Administration, Quality Improvement, and Other Programs/Services</p> <p>Purpose: <i>To provide guidance and support to the local Empowerment Board, develop and strengthen community partnerships, enhance the early childhood system, and coordinate and monitor contracted services.</i></p>	<p>Health status of children</p> <p>Family Support Opportunities</p> <p>High quality child care/preschool environments</p> <p>Support for research-based, evidence based, or best practices approach</p> <p>Professional development opportunities</p>	<p>Amount expended: \$ 8633.00 – SR (Admin.) \$18,861.00 – SR (QI) <u>\$18,663.87</u> – SR (Other) \$46,157.87 – Total cost</p> <p>Total cost of project reflects salary, benefits, reimbursable mileage, internet service, telephone (local and long-distance), website development and maintenance, office equipment and supplies.</p> <p>1 Part-time staff (35 hours per week)</p> <p>In-kind:</p> <ul style="list-style-type: none"> 87 hours donated by Empowerment Director Office space and furniture provided Page County. 	<ul style="list-style-type: none"> Prepared Board and Committee Agendas in collaboration with the Board Chair and Committee Chairs. Managed the posting of all meeting notices, Board and committee agendas and minutes on the empowerment website and posted all Board and committee meeting notices within local papers, and on one local radio station. Provided press releases and radio interviews. Attended Board meetings and provided education and guidance. Attended and facilitated the Board Processes Committee, Finance Committee, Nomination Committee, and the Early Childhood Committee meetings. Attended and co-facilitated Preschool Exchange Group meetings. Prepared claims for approval by the Finance Committee and provided to the Auditor's Office for payment. Tracked the Early Childhood and School Ready Expenditures. Tracked revenue and interest and prepared expenditure and revenue reports for the Finance Committee and Board meetings. Processed all preschool tuition grant applications. Provided each preschool with a tuition billing invoice and data sheet for each preschool. Prepared the Request for Proposal document. Prepared and issued contracts. Prepared reporting matrices for contracted providers. Collected and compiled community surveys for analysis and distribution. Updated the Board's priorities and indicators. Updated the Community Plan. Prepared the Board for redesignation. Provided Empowerment Orientation and training to two new Board members. Attended DCAT/CCPC Board meetings, Fremont Co. 0-5 meetings, and Page County Human Service Council, Stork's Nest Collaborative, State and Regional Coordinator meetings. Also attended Legislative Coffees, Early Childhood Congress, and Day on the Hill. Provided budget information to the Fremont County and Page County Board of Supervisors. Managed e-mail distribution information to Board members, providers, newspapers, radio stations, and community members. 	<p>Efficiency \$2,564.33 cost per contract.</p> <p>Quality 9.4% of total Empowerment funding was used for service coordination and collaboration.</p> <p>Prepared and monitored 18 out of 18 service provider contracts.</p> <p>Processed 173 out of 173 Preschool Tuition Grant Applications received (those approved and denied).</p> <p>Completed trainings: Life Skills Progression Ethics Training Power Point</p>	<ul style="list-style-type: none"> SFY'08 Annual Report and Financial Reports were completed and submitted by September 15, 2008. Monitored 100% of all provider contracts. The Board now has a sophisticated procedure for reviewing quarterly and end of year reports. (Results Accountability Committee) 94% of all contracted providers submitted quarterly reports on time. 100% of all providers submitted year end reports on time. 100% of the preschool tuition grant applications received processed in a timely manner. The Board now has a Policy and Procedure in place for unsatisfactory services by a provider. "Give Thanks" Booklet was developed and distributed as powerful marketing tool. First Annual Give Thanks Reception was held. 2 working Board meetings that were open to the public were held and facilitated for Board members to gain insight and knowledge regarding the Request for Proposal Process and Scoring of Proposals. The distribution and collection of the Corner Counties Community Survey was completed. The results were compiled and analyzed by the Board. The results were also shared with legislators, elected officials, community leaders, community partners, service providers, and citizens.

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Programs Funded	Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)	How Much Was Invested? (Input Measures) <i>Note: Fiscal investments must coincide with financial statement line item</i>	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Early Childhood Institute</p> <p>Funds used: SR - Quality Improvement</p> <p>Purpose: <i>This project allowed 12 preschools (no Head Start Programs) to register and participate in the Early Childhood Institute facilitated by AEA XIII. This also allowed each of those thirteen preschools to purchase materials for their classrooms that had been recommended individually by the AEA XIII to increase quality within the classroom.</i></p>	<p>Professional Development Opportunities</p> <p>High quality child care/preschool environments</p>	<p>Amount expended: \$29,379.27 – SR (QI) \$29,379.27 – Total cost</p> <p>No other funding source</p>	<p>Number of Administrators/Directors participating: 7</p> <p>Number of Teachers participating: 15</p> <p>Number of Assistants participating: 8</p> <p>Number of Preschools participating: 11</p> <p>Overall total number of participants: 30</p>	<p>Efficiency: Average cost per participant: \$979.31</p> <p>Average cost per preschool: \$2,670.85</p> <p>Quality: Percent of Administrators/Directors participating: 64% (7 of 11)</p> <p>Percent of Teachers participating: 95.84% (average of those reported by school as participating)</p> <p>Percent of Assistants participating: 37.50% (average of those reported by school as participating)</p>	<p>93% of Administrators, teachers, and assistants who report incorporating learning into policy or practice.</p> <p>100% of preschool children attending one of these 11 preschools are benefiting from teachers receiving training on Creative Curriculum (research based), new materials, and equipment purchased for use within the learning centers.</p> <p>Materials purchased enabled 100% of the preschools to address needs on the QPPS self-assessment completed this year.</p>

Other Services (other than targeted School Ready funds)

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>ECERS Observation and Consultation</p> <p>Contracted Provider: Iowa State University Extension – Council Bluffs</p> <p>Funds used: Other Programs/Services</p> <p>Purpose: To provide two preschools with knowledge of items to target in developing quality improvement plans in order for sites to gain at least 1 point from a requested QRS observation, and possibly 3 points from a requested QRS observation.</p>	<p>High quality child care/preschool environments</p>	<p>Amount expended: <u>\$2,328.82</u> – SR (Other) \$2,328.82 – Total cost</p> <p>72 hours of staff time for observation/travel/report writing, and consultation.</p>	<p>4 Child care sites had observations conducted and followed by the development of written reports and face-to-face consultation/technical assistance visits.</p>	<p>Efficiency \$595.71 cost per childcare site</p> <p>Quality Baseline ERS scored computed and technical assistance reports were written for 4 sites.</p> <p>3 of the 4 sites had subscales that scored below a 2, meaning they would not have scored a point by requesting a QRS outside observation.</p> <p>With the Pre-consultation technical assistance only one of the 4 sites could have earned a QRS point from an outside observation, compared to a potential of 12 points post observation for the 4 sites.</p>	<p>53% of the items scored showed improvement post consultation/technical assistance.</p> <p>25% improvement of items scoring 5 or above post consultation/technical assistance.</p> <p>32% of items that were rated as red flags on observation had reduced to 21% post consultation.</p>

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School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Extreme Makeover Project</p> <p>Contracted Provider: Iowa State University Extension – Council Bluffs</p> <p>Funds used: Other Programs/Services</p> <p>Purpose: Advanced level training that combines training with dollars for quality improvement for two child care providers in order to help them raise the scores of the selected items on the appropriate environment rating scale to scores associated with positive child outcomes (levels 5 to 7), and to help them gain points in the Professional development and Environment categories of the QRS.</p>	<p>High quality child care preschool environments</p>	<p>Amount expended: <u>\$2,496.00</u> – SR (other) \$2,496.00 - Total cost</p> <p>186 hours of staff time for this project.</p>	<p>2 Providers participated and completed this training series.</p> <p>36 hours per provider documented.</p>	<p>Efficiency \$1,248.00 Cost per participating provider</p> <p>Quality Participants developed display boards to communicate their quality changes to parents. Some parent reactions were as follows:</p> <ul style="list-style-type: none"> • Pleased about the number of books added. • Liked the new activities made possible by new art supplies. • Were impressed with equipment added (sand/water tables/child sized tables). • Liked the new puzzles and other fine motor materials. <p>Some parents expressed surprise and pleasure over the number of hours of training taken by the provider.</p>	<p>Participant self-assessing with the Infant/Toddler environment rating scale (ITERS) made an average improvement of 1.66 points on 18 items of the 39 ITERS items that related to workshops, raising average scores on the 18 items from 3.56 pre-project to 5.17 post project. One score pre-project scored at the 1 level (a red flag to quality pre-project, but no items scored at this level post-project.)</p> <p>Participant self-assessing with the Family Child Care Environment Rating Scale (FCCERS) made an average improvement of 1.78 on the 23 of 38 items of the FCCERS that related to workshops, raising average scores on the 18 items from 3.74 pre-project to 5.48 post project. One item scored at a 1 level (a red flag to quality) pre-project, but no items scored at this level post-project.</p>

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School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Child Abuse Awareness Project</p> <p>Contracted Provider: Fremont/Page Prevent Child Abuse Council</p> <p>Funds used: Other Programs/Services</p> <p>Purpose: <i>To increase the awareness of community members as to their responsibility to protect and nurture children. (Community Collaborative Project)</i></p>	<p>Health Status of children</p>	<p>Amount expended: \$275.00 – SR (Other) \$275.00 – Total cost</p> <p>Other funds: None</p> <p>In-kind: \$126.00 (7 volunteers x 18 hours)</p> <p>7 different agencies collaborated to sponsor this event and make it successful.</p>	<p>10 communities</p> <p>1000 Prevention pinwheels purchased and displayed</p>	<p>Efficiency \$27.50 Cost per community</p> <p>Quality Pinwheels were displayed throughout 10 of 19 Fremont and Page County for Prevent Child Abuse week.</p> <p>Displayed pinwheels at 14 Preschool sites and 5 daycare sites. Pictures of the displayed pinwheels were featured within the local newspapers.</p> <p>Feature interview with local radio station (KMA) with Child Abuse Council President prior to pinwheels being displayed.</p>	<p>53% of the communities within Fremont and Page County were provided an increased awareness of the communities' responsibility to protect and nurture children.</p>

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School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Shenandoah Medical Center Child Fair</p> <p>Contracted Provider: Shenandoah Medical Foundation</p> <p>Funds used: Other Programs/Services</p> <p>Purpose: To host a Child Resource Fair for families and children of all ages that also includes opportunities for various child health screenings and hands on activities that promote health care, safety, nutrition, and physical exercise.</p>	<p>Health Status of Children</p>	<p>Amount expended: \$ 500.00 – SR (Other) \$ 500.00 – Shenandoah Foundation \$ 975.00 – CPPC \$2,000.00 – Shenandoah Hospital <u>\$1,000.00</u> – Health Care Foundation \$4,975.00 – Total cost of project</p> <p>In-kind: 100 individuals volunteering 4 hours of time.</p>	<p>91 children ages 0-5 attended</p> <p>36 community partners/service providers vended</p>	<p>Efficiency \$54.67 Cost per child age 0-5</p> <p>Quality 27 of 91 children ages 0-5 received a lead screen.</p> <p>59 of 91 children ages 0-5 were fingerprinted.</p> <p>21 of 91 children ages 0-5 received DNA collection kits.</p>	<p>30% of children ages 0-5 received a lead screen.</p> <p>65% children ages 0-5 were finger printed.</p> <p>23% of children ages 0-5 received DNA Collection Kits.</p> <p>100% of those families in attendance received resource information on services provided to expecting families or those families with children age -05.</p>

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School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Turnbull Child Development Center Liability Insurance Project</p> <p><i>Contracted Provider:</i> Turnbull Child Development Center</p> <p><i>Funds used: Other Programs/Services</i></p> <p><i>Purpose: This project's specific purpose was to assist the center with the cost of liability insurance that is required by licensing.</i></p>	<p>High quality child care/preschool environments</p>	<p>Amount expended: \$ 5,166.00 - SR (other) <u>\$10,000.00</u> – Kay Anderson Foundation \$15,166.00 – Total cost</p>	<p>180 children served</p> <p>128 families served</p> <p>33 staff served</p>	<p>Efficiency \$84.26 Cost per child</p> <p>\$118.49 Cost per family</p> <p>\$459.58 Cost per staff</p> <p>Quality 180 of 180 children attending Turnbull are covered by Turnbull's liability insurance</p> <p>33 of 33 of Turnbull's staff are covered by liability insurance. Turnbull currently has a QRS Rating of Level 3.</p>	<p>100% of the children attending Turnbull are covered with Turnbull's liability insurance.</p> <p>Turnbull remains in 100% of licensing compliance with the purchase of liability insurance.</p> <p>100% of the children are attending a quality rated center (Level 3).</p>

Corner Counties Empowerment Area (Fremont and Page Counties) - SFY'09 Annual Report

School Ready Services Provided including a brief description of the program or activity	Link to Which Comm. Plan Priority or Priorities	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change in Conditions for Those We Served? (Outcome Measures)
<p>Welcome Baby</p> <p>Contracted Provider: Southwest Iowa Families, Inc.</p> <p>Funds used: Other Programs/Services</p> <p>Purpose: Provides a one-time visit to all identified newborn families that reside in Fremont or Page County in order to increase educational opportunities and support for parents and young children ages 0-5.</p>	<p>Family Support Opportunities</p> <p>Health Status of children</p>	<p>Amount expended: <u>\$13,362.05</u> – SR (other) \$13,365.05 – Total cost</p> <p>No other funding</p> <p>In-Kind: \$12,330.00 (coupons and miscellaneous items donated by local businesses for welcome baskets)</p>	<p>Number of newborns served: 137 (Fremont Co. – 58, Page Co. – 79)</p> <p>Number of families served: 137</p> <p>Number of families that did not keep a scheduled Welcome baby visit: 6</p> <p>Number of families that refused a Welcome Baby visit: 15</p>	<p>Efficiency \$97.56 Cost per newborn</p> <p>\$97.56 Cost per family</p> <p>Quality 137 of 137 families received a resource packet containing informational material on all services for families with children age 0-5 that live within Fremont or Page County.</p> <p>6 of 137 families did not keep a scheduled visit.</p> <p>15 of 152 families refused a visit.</p> <p>The Welcome Baby Program applied for and has been accepted into and placed on the waiting list for the Iowa Family Support Standards Credentialing Process)</p>	<p>91% of identified newborn families received a Welcome Baby visit.</p> <p>4.4% of identified newborn families did not keep a scheduled Welcome Baby visit.</p> <p>9.9% of identified newborn families refused a Welcome Baby visit.</p> <p>100% of newborn families receiving a visit received a resource packet containing informational material on all services for families with children age 0-5 that live within Fremont or Page County.</p>